

Junior Cadet Fact Sheet

Overview

Implemented in 2010 by the Washington DC Police Foundation, who partnered with the Metropolitan Police Department and DC Public Schools to bring public safety education to 5th grade classrooms in the DC community.

5th graders in each classroom enroll in the Junior Cadet program by taking a pledge to accept the position of Junior Cadet of the Metropolitan Police Department; to be a good citizen; performing their best in school; and remaining drug free and practicing non-violent behavior. The program engages families and community stakeholders to invest in the program.

Throughout the school year, teachers will dedicate one hour per week for curriculum taught by MPD School Resource Officers. Examples include; life skills, bullying and drug prevention, internet safety, conflict-resolution, and more. The Junior Cadet program encompasses assistance provided by representatives of other nonprofit and governmental organizations and utilizes their expertise and resources to assist parents and grandparents with the challenging environmental issues of raising children in high poverty and crime areas.

Goals

The Junior Cadet program is designed to achieve 3 goals:

1. Reduce Truancy
2. Increase Positive Behavior and Attitude Towards Law Enforcement
3. Influence Academic Outcomes

Objectives

- Establish a Junior Cadet program in DC's public elementary schools in high-risk neighborhoods to provide positive law enforcement role models who teach and mentor students
- Help students develop the following skills: oral and written communication, critical thinking, conflict resolution, and drug and gang violence prevention.
- Fulfill the DC Police Foundation's commitment to seek out and provide funding and in-kind gifts to support MPD programs to keep youth safe and involved in positive activities throughout the year.

Students Served: 100% qualify for free or reduced lunch

- 97.9% African American and 2.1% Hispanic at Friendship Blow Pierce Elementary
- 99.6% African American, .2% Asian, and .2% Multiracial at Hendley Elementary
- 97% African American, .9% Asian, 2.2% Hispanic, and .2% Native American at Moten Elementary
- 34% African American, 40.5% Hispanic, 13.5% Asian, 11.4% White, and .6% Multiracial at Seaton Elementary
- 40.2% African American, 52.6% Hispanic, 4.4% White, 2% Asian, .6% Native American, and .2% Multiracial at Tubman Elementary

